



# Northern Potter School District



## ***2024-2025 PRE-K COUNTS HANDBOOK***

Board Approved: August 5, 2024



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# Pennsylvania Pre-K Counts Overview

Pennsylvania Pre-K Counts, established by the Pennsylvania Department of Education, is bringing quality half-day and full-day pre-kindergarten to nearly 19,000 three and four year olds in Pennsylvania.

## What can I expect from a PA Pre-K Counts classroom?

Pennsylvania Pre-K Counts classrooms will:

- have teachers with the education and expertise to teach young children.
- use a curriculum that will help your child grow academically and socially.
- regularly review your child's progress and choose teaching and learning activities that are best for your child.
- help you and your child adjust to pre-kindergarten and smoothly transition to kindergarten.
- offer a small class size (no more than 20 students per one teacher and one classroom aide) so that your child has plenty of one-on-one time with the teacher.
- operate 180 days a school year.

## Who is eligible for Pre-K Counts?

- Children must be 3 or 4 years old by September 1<sup>st</sup> of the enrollment year.
- Children are only eligible for the Pre-K Counts program for the 2 years preceding their eligibility for kindergarten.
- Income eligibility is up to 300% of the Federal Poverty Level.



## GROSS YEARLY INCOME 2024

Family Size	Early Head Start, Head Start	Pre-K Counts
	100% of Poverty Guidelines	300% of Poverty Guidelines
1	\$15,060	\$45,180
2	\$20,440	\$61,320
3	\$25,820	\$77,460
4	\$31,200	\$93,600
5	\$36,580	\$109,740
6	\$41,960	\$125,880
7	\$47,340	\$142,020
8	\$52,720	\$158,160

## What are Federal Poverty Guidelines/Levels (FPL)?

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The Federal Poverty Guidelines are federally set "poverty lines" that indicate the minimum amount of annual income that an individual / family needs to pay for essentials, such as housing, utilities, clothing, food, and transportation. These guidelines, also called Federal Poverty Levels (FPLs), are based on the size of a household and the state in which one resides. FPLs are the same in 48 of the 50 states. The two exceptions are Alaska and Hawaii, which have higher Federal Poverty Levels due to the higher cost of living. As an example, in 2022, the annual FPL for an individual in Alaska is \$16,990, in Hawaii it is \$15,630, and in the remainder of the states it is \$13,590.

Many state and federal programs, and even some local ones, use FPLs to determine income eligibility for program benefits. Some examples of programs that use FPLs include Medicaid, the Low-Income Home Energy Assistance Program (LIHEAP), Weatherization Assistance for Low-Income Persons, and the Supplemental Nutrition Assistance Program (SNAP). The exact percentage of the FPL used for eligibility purposes varies based on the program and the state. For example, many states use 138% of the FPL for Medicaid eligibility.

The Federal Poverty Guidelines are updated each year, generally in mid-late January, by the Department of Health and Human Services (HHS).

**! Federal Poverty Guidelines should not be confused with the Federal Poverty Threshold. While both provide federal measures of poverty, the Federal Poverty Threshold is determined by the U.S. Census Bureau and includes statistics on the number of Americans who are living in poverty. It is this report that is used by the Department of Human and Health Services to establish the Federal Poverty Guidelines.**

## Northern Potter Children's School Faculty & Staff Contact Information

*Parents: Please call the school to schedule an appointment (NPCS Office (814) 848-7563; Fax (814) 850-1208). Teachers cannot accept calls during instructional time. Teachers' email addresses are here for your convenience. Teachers will check emails daily until 3:30PM.*

<u>Staff Member</u>	<u>Grade level/Subject</u>	<u>Staff Emails</u>
<u>Bailey, Wendy</u>	<u>Principal/Special Education Supervisor</u>	<a href="mailto:wbailey@northernpottersd.org">wbailey@northernpottersd.org</a>
<u>Baker, Lisa</u>	<u>Grade 6 Teacher</u>	<a href="mailto:lbaker@northernpottersd.org">lbaker@northernpottersd.org</a>
<u>Barber, Jeff</u>	<u>CS Dean of Students &amp; PreK-6 PE Teacher</u>	<a href="mailto:jbarber@northernpottersd.org">jbarber@northernpottersd.org</a>
<u>Beaver, Rose</u>	<u>Mental Health Specialist</u>	<a href="mailto:RBeaver@dickinsoncenter.org">RBeaver@dickinsoncenter.org</a>
<u>Cady, Casey</u>	<u>K4 Teacher</u>	<a href="mailto:ccady@northernpottersd.org">ccady@northernpottersd.org</a>
<u>Cizek, Jessica</u>	<u>School Nurse</u>	<a href="mailto:jcizek@northernpottersd.org">jcizek@northernpottersd.org</a>
<u>Cline, Samantha</u>	<u>K5 Paraprofessional</u>	<a href="mailto:scline@northernpottersd.org">scline@northernpottersd.org</a>
<u>Coates, Bambi</u>	<u>K-6 Multiple Handicapped/Life Skills Para</u>	<a href="mailto:bcoates@northernpottersd.org">bcoates@northernpottersd.org</a>
<u>Cornell, Stephanie</u>	<u>K-6 Multiple Handicapped/Life Skills Para</u>	<a href="mailto:scornell@northernpottersd.org">scornell@northernpottersd.org</a>
<u>Cornish, Lovina</u>	<u>PreK-6 Music Teacher</u>	<a href="mailto:lcornish@northernpottersd.org">lcornish@northernpottersd.org</a>
<u>Cowburn, Cindy</u>	<u>School Counselor</u>	<a href="mailto:ccowburn@northernpottersd.org">ccowburn@northernpottersd.org</a>
<u>Crawford, Melody</u>	<u>Gr 1/2/3/4 Learning Support Paraprofessional</u>	<a href="mailto:mcrawford@northernpottersd.org">mcrawford@northernpottersd.org</a>
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<u>Erway, Michele</u>	<u>K5 Paraprofessional</u>	<a href="mailto:merway@northernpottersd.org">merway@northernpottersd.org</a>
<u>Fuhrer, Katrina</u>	<u>Long-Term Substitute Teacher</u>	<a href="mailto:kfuhrer@northernpottersd.org">kfuhrer@northernpottersd.org</a>
<u>Graves, Theresa</u>	<u>Grade 1 Teacher</u>	<a href="mailto:tgraves@northernpottersd.org">tgraves@northernpottersd.org</a>
<u>Hamilton, Wendy</u>	<u>Grade 2 Teacher</u>	<a href="mailto:whamilton@northernpottersd.org">whamilton@northernpottersd.org</a>
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<u>Kitch, Mary</u>	<u>Grade 3 Teacher</u>	<a href="mailto:mkitch@northernpottersd.org">mkitch@northernpottersd.org</a>
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<u>Lewis, Angela</u>	<u>Art Teacher</u>	<a href="mailto:alewis@northernpottersd.org">alewis@northernpottersd.org</a>
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<u>Misner, Tina</u>	<u>Grade 3 Teacher</u>	<a href="mailto:tmisner@northernpottersd.org">tmisner@northernpottersd.org</a>
<u>Newcomer, Kristen</u>	<u>Library/Enrichment/Spanish Teacher</u>	<a href="mailto:knewcomer@northernpottersd.org">knewcomer@northernpottersd.org</a>
<u>Nichols, Rachel</u>	<u>Gr 4/5/6 Learning Support Paraprofessional</u>	<a href="mailto:rnichols@northernpottersd.org">rnichols@northernpottersd.org</a>
<u>Passmore, Darlene</u>	<u>K4 Paraprofessional</u>	<a href="mailto:dpassmore@northernpottersd.org">dpassmore@northernpottersd.org</a>
<u>Pesock, Miranda</u>	<u>Learning Support Teacher</u>	<a href="mailto:mpesock@northernpottersd.org">mpesock@northernpottersd.org</a>
<u>Rathbun, Nicole</u>	<u>Speech and Language Teacher</u>	<a href="mailto:nrathbun@northernpottersd.org">nrathbun@northernpottersd.org</a>
<u>Shaefer, Jessica</u>	<u>K-6 Autism Teacher</u>	<a href="mailto:jshaefer@iu9.org">jshaefer@iu9.org</a>
<u>Short, Peggy</u>	<u>Grade 6 Teacher</u>	<a href="mailto:pshort@northernpottersd.org">pshort@northernpottersd.org</a>
<u>Slawson, Jaime</u>	<u>Math Intervention Teacher</u>	<a href="mailto:jslawson@northernpottersd.org">jslawson@northernpottersd.org</a>
<u>Stiles, Sasha</u>	<u>Special Education Paraprofessional</u>	<a href="mailto:sstiles@northernpottersd.org">sstiles@northernpottersd.org</a>
<u>Svzmanik, Lori</u>	<u>K-6 Multiple Handicapped-Life Skills Teacher</u>	<a href="mailto:lsvzmanik@northernpottersd.org">lsvzmanik@northernpottersd.org</a>
<u>VanEtten, Erica</u>	<u>K4 Paraprofessional</u>	<a href="mailto:evanetten@northernpottersd.org">evanetten@northernpottersd.org</a>
<u>Vought, Don</u>	<u>PreK-6 Music Teacher</u>	<a href="mailto:dvought@northernpottersd.org">dvought@northernpottersd.org</a>
<u>Weiss, Tracy</u>	<u>Grade 4 Teacher</u>	<a href="mailto:tweiss@northernpottersd.org">tweiss@northernpottersd.org</a>

## Staff Qualifications

The teachers in our Pre-K classrooms have Bachelor's Degrees in Early Childhood Education/Elementary Education and have Pennsylvania teaching certificates. Teacher aides are required to achieve the status of "highly qualified" to maintain their position. In addition, the teacher and aide are required to attend various trainings and professional development activities each year.

## Curriculum Information

The Pre-K Counts classrooms use *The Creative Curriculum® for Preschool* which is a comprehensive, research-based curriculum that features exploration and discovery as a way of learning. Our goal is to develop confidence, creativity, and lifelong critical thinking skills. *The Creative Curriculum® for Preschool* allows children to master skills at their own pace. It enhances social/emotional, physical, cognitive and language development. It also uses steps that sequence the development of a child as an approach to learning. All lesson plans are aligned with **Pennsylvania Early Learning Standards**. The classroom is arranged in centers. A description of each center is listed below.

## **Art**

Art is a creative outlet for kids to help express their emotions and ideas. Children can experience different textures and use different materials as they create their works of art. Fine motor skill development and improved hand-eye coordination are developed in this center.

## **Blocks**

Block play enables children to improve their motor skills, practice problem solving, and to learn how to work with their classmates. It allows children to explore their creative side by building unique structures and communities with blocks, block people, and block animals while teaching children about basic engineering and architecture concepts.

## **Literacy**

There's a quiet area where children practice their reading, writing, and comprehension skills. This area helps children express their ideas, explore their interests, and learn about the world around them.

## **Technology**

The technology center has a variety of great educational resources that can be utilized to teach children new subjects in a fun and interactive way. The goal of this center is to help children become digitally literate, explore information about their world, and can use technology to accomplish various tasks.

## **Dramatic Play**

The dramatic play center allows children to role play as adults in everyday situations and explore a variety of careers. Dramatic play encourages creativity, self-expression, and knowledge of the community. It is also used to help teach children about other countries, cultures, and customs.

## **Sand and Water**

Children can explore with sand and water to learn to share with others as they play in this learning center. This center broadens children's sensory play experiences and encourages creativity.

## **Nature and Science**

This center brings the outdoors indoors and gives children opportunities to explore nature and science concepts.

## **Music and Movement**

Encourages children to be physically active, and gives them opportunities to experiment with sound and music. A music and movement center can also promote self-expression, foster creativity, and help children relax.



## **Math and Manipulatives**

Children can practice problem-solving skills and improve their hand-eye coordination, in this center. This center also fosters a positive attitude about math.

# **Challenging Behavior**

In our Pre-K Counts Program, we strive to create a classroom environment in which all children are successful and challenging behaviors are minimized. All of our teachers and staff have been trained in Promoting Alternative Thinking Strategies (PATHS) which is the way for our school to encourage good behavior. With PATHS, we teach children about behavior just as we would teach about other subjects like reading or math. The focus of PATHS is prevention, not punishment. Our teachers strive to create a nurturing classroom environment and build positive relationships with all children and their families. We work closely with families to address concerns or challenges in school or at home.

When challenging behavior arises, our teachers and staff analyze the situation including looking at the classroom, patterns in behavior, and tailoring their response to the needs of each child. In addition, our staff works closely with families to communicate their concerns, as well as brainstorm solutions. The teacher has a variety of resources within our school community to call upon when needed including administration and our school counselor. In addition, our program will help families connect with Early Intervention and other community resources when needed.

Ultimately, our goal is to provide a positive high quality introduction to school for all our students, and to communicate and work closely with families when situations arise. In turn, we ask that all families communicate with the classroom teacher any concerns they are having as they arise. Please keep in mind that we cannot share specifics about other children with you, and we take the confidentiality of all children very seriously. If you would like additional information about outside resources, our school's procedures, or ways you can help your child succeed at school, please contact your child's classroom teacher or administrator anytime.

# **Inclusion**

Pre- K Counts supports the definition of inclusion provided in the joint position statement on early childhood inclusion from the National Association for the Education of Young Children (NAEYC) and the Council for Exceptional Children's Division for Early Childhood (DEC) as follows:

*Early childhood inclusion embodies the values, policies, and practices that support the right of every infant and young child and his or her family, regardless of ability, to participate in a broad range of activities and contexts as full members of families, communities, and society. The desired results of inclusive experiences for children with and without disabilities and their families include a sense of belonging and membership, positive social relationships and friendships, and development and learning to reach their full potential. The defining features of inclusion that can be used to identify high quality early childhood programs and services are access, participation, and supports (2009).*

Pre-K Counts recognizes that inclusion benefits everyone and has as its highest value in early childhood practices that include ALL children.

The following topics address Access, Participation and Supports:

### **Alignment with Federal and State Policies**

Staff is trained on Federal Laws and Regulations including the Individuals with Disabilities Education Act of 2004 (IDEA) and the Americans with Disabilities Act of 1990 (ADA). Staff is also trained in Pennsylvania Laws and Regulations including the Pennsylvania Early Intervention Service System Act 212 of 1990, Chapter 14 and Pre-K Counts Regulations.

### **Highly Skilled Workforce**

All Pre-K teachers hold Pennsylvania certificates in Early Childhood Education. All staff receive ongoing professional development throughout the school year. Teaching assistants are included in these professional development activities. Technical assistance is also provided by the Pre-K Counts Coordinator.

### **Strong Parent Partnerships**

It is the belief of the Pre-K program that parents are an important part of their child's education. Staff communicates with parents via communication notebooks, newsletters and emails/texts. Parents are also invited into the classrooms to see what their children are working on. Two-way communication is emphasized. Parents are given support for specific student needs as appropriate. Confidentiality of student information and situations is valued, and a Confidentiality policy is in place and followed by all staff.

### **Setting Goals and Tracking Data**

Parent input is included in setting goals for their child for the year. Ongoing communication occurs throughout the year regarding student progress. Teachers collect data and parental input is continually encouraged. Teacher and parent input is used by Pre-K Counts and the school to set long-term program goals.

### **Universal Screening**

All children receive an initial screening which includes a developmental, vision, hearing and review of general health information. The screening results are used to individualize instruction and to help identify student strengths and needs. Screening information is also used to facilitate appropriate referrals.

### **Resources and Supports**

Collaboration to include children in community settings is planned and intentional to meet the specific needs of the family and child. Parents and personnel from inclusive sites are invited to all IEP meetings. Ongoing support is provided to families and personnel in community settings. Early Intervention and Pre-K staff participate in collaborative meetings.



## Parent Connection

### Communication

Every child will have a folder in their book bag. Important notes from the teacher, calendars and newsletters will be sent home in the folder. Parents are encouraged to place any important paperwork or notes in their child's folder. Teachers assist children in emptying and filling their folder every day. In addition, please feel free to call or email your child's teacher anytime you have any questions or concerns.

### Open House

An evening school wide open house is held in the fall. We invite all preschoolers and their families to come in and check out the classroom. We will share our daily routine with you and show you what your children have been learning. It will also be an opportunity to explore the rest of the school building.

### Parent-Teacher Conferences

Parental involvement is the key to your child's educational success so we encourage you to attend parent-teacher conferences! Our school district will hold parent-teacher conferences in **November** for all students and as needed throughout the year. Conferences are a wonderful time to look at progress, see samples of student's growth and set goals together. More information will come home about conferences. Stay tuned!

### Visitors and Volunteers

We encourage parent volunteers in our classroom throughout the year. Whether you are sharing a special talent, reading a story or volunteering during a school party, we would love to see you in our classroom! Whenever you need to visit the school, access us through the main front doors only. You must press the door buzzer, enter the main office, sign-in and present identification to obtain a visitation pass which is to be worn at all times while in the building. Our school district has a policy that all volunteers must have their clearances in order to volunteer in our school building for the protection of all students. The process of obtaining clearances is fairly simple and free. To find out more please contact the Admin Office at 848-7506 or visit our website: <http://www.northernpottersd.org>.

### **Parent-Teacher Organization (PTO)**

Our school has a very active PTO. Please plan to attend a meeting. PTO holds a variety of family fun activities throughout the year. Please pay attention to school calendars that come home for dates and times.

### **Screenings**

Pre-K Counts classrooms will complete a developmental screening known as *Ages and Stages* (ASQ) and *Ages and Stages: Social-Emotional* (ASQ-SE). Input from parents is very important. We will either meet with you to fill out the screenings or send them home for you to complete. In addition, our school nurse will conduct vision and hearing screenings and also arrange for a dental screening for all students. A permission will be sent home early on so that IU9 Early Intervention can screen your child's speech and language development. Please contact your child's teacher at any time if you have any questions about these screenings or your child's development.

## **Classroom and School Procedures**

### **Birthdays**

Birthdays are very important to young children! Our teacher acknowledges each child's birthday and does their best to make your child feel special. If you would like to send in a special treat to celebrate, please remember only store bought treats are permitted.

### **Special Occasions**

Holidays such as Christmas, Halloween, and Valentine's Day will be celebrated at school. However, we realize that not all families are comfortable having their children participate in these holidays. Please let your teacher know if your cultural beliefs conflict with these holiday celebrations and arrangements can be made that respect your family's culture and beliefs.

### **Meals, Nutrition and Allergies**

All students enrolled in the Pre-K Counts classroom are provided with Breakfast, Lunch, and Snack every day. Meals are offered at a set time in our school cafeteria, and snack time is in the classroom. Your child will be given nutritious choices every day, and a breakfast and lunch calendar will be sent home every month to inform you of these choices.

Meal/snack time is a great time to practice self-help, communication and social skills. Our staff works hard to help your children learn meal time routines, encourage them to try new things, teach them how to serve themselves and share with others. They also learn to help with preparation and clean up.

If your child has allergies, is on a restricted diet or has medical needs, please let your child's teacher know as soon as possible. In addition, if you have any questions or concerns about dietary or nutritional policies, please let us know.

### **Transportation**

Transportation will be provided by the school district. You will receive a letter in the mail closer to the start of the school year, letting you know pick up/drop off times.

When dropping your child off at the school after 8:00, children must be signed in at the office by an adult.

When picking up children, they must be signed out in the school office by an adult. Children will need to be picked up by 2:40 or you will have to wait until after the school buses leave the school.

If someone different is going to pick up your child, the individual picking up your child should be aware that they may be asked to present photo identification.

### **Supplies**

Families should consider a book bag large enough to hold a folder and rest blanket. In addition, a change of clothes, gym shoes and a small rest blanket will be requested at the beginning of the school year. These items will be stored in your child's cubby throughout the year. Rest blankets will go home on the last school day of each week to be washed and returned to school. We also ask that anything you send into the classroom be labeled with your child's name. Toys from home are discouraged. Children become upset if they get broken or lost in the classroom.

### **Clothing**

Preschoolers spend their days moving, creating and discovering! Often this means playing on the floor, exploring and making a mess. Play clothes that are easily washed and velcro sneakers are encouraged.

### **Outdoor Play**

We try to play outside whenever possible. Please dress your children for the weather. If it is not raining and the temperature is above 32°F and below 90°F, we are permitted to go outside. Open-toed shoes are hazardous on the playground.

## K4 Schedule 2024-2025

Time	
7:45 - 9:15	Free Play/Breakfast
9:15 - 9:35	Circle Time
9:35 - 9:55	Literacy/Centers
9:55 - 10:15	Math
10:15 - 10:35	Centers/Gross Motor Activity
10:45 - 11:15	Lunch
11:20 - 11:40	MTSS/Gross Motor Activity
11:40 - 12:30	Recess
12:35 - 1:15	Special
1:15 - 1:30	Handwriting/PATHS/Skill Work
1:30 - 1:45	Snack
1:45 - 2:25	Rest
2:25 - 2:45	Pack/Dismissal

*\*Movement activities/exercises happen after each lesson before transitioning to the next activity.*

### **Classroom Expectations**

The parent-home connection is very important, especially when it comes to reinforcing good behavior. Our classroom behavioral expectations are listed below and your child's teacher will refer to these rules and consequences throughout the day.

1. **Walk in school** (Go back to where they started running and practice walking)
2. **Share** (With teacher support, explain reasons for sharing toys and materials)
3. **Hands to yourself** (Moved to a new location in the group)
4. **Treat classroom materials with care** (child will lose the privilege of using those materials for the day)
5. **Use inside voice** (Reminders to use quieter voice)

## **Emergency Closing**

Our district works to ensure the safety of all of our students and staff. On occasion this requires us to open late, close early or close for the entire day, depending upon the severity of the weather. Information on school closings, delayed openings or early dismissals due to weather and/or other emergencies will be announced via the following sources:

1. Our district utilizes the School Reach System to notify all families of emergency closures via telephone.
2. The school district will have special messages listed on its home page and/or our Facebook page.
3. The following television stations will be notified in the event of a delay/cancellation:

### **Television and Radio Stations**

- WGRZ
- Channel 2 News
- WIVB
- WINK 106 FM
- Big Pig 95.7 FM

### **Website**

- [www.northernpottersd.org](http://www.northernpottersd.org)

In the event of a 2 hour delay your child's school day will run from 9:45 to 2:45. Students will not receive breakfast these days.

In the event of a cancellation, we will be making up the day later in the year. Information on makeup days can be found on the school calendar and reminders will be sent home.

## **Attendance Policy**

Your child's potential for growth and development is maximized through consistent participation in a high quality preschool environment. It is very important that your child attend preschool on a regular basis. We understand that children are susceptible to illness and may miss some days due to illness. Absences due to illness will be considered unexcused absences until an excuse is provided. Please email or talk to your child's teacher when your child is absent. A doctor's excuse is required after 3 consecutive days of absence.

You should also email or talk to your child's teacher if your child is going to be out of school for any other reason. Depending on the circumstances, children who miss 10 days or more may be in danger of losing their preschool slot.

## **Confidentiality**

All information obtained from families enrolled in the Pre-K Counts Program will be kept in confidence. No information regarding your child or family will be released to another agency or individual without the written consent of the parent or guardian.

# **Transitioning into Pre-K Counts Classroom**

## **Registration**

Our school's Pre-K registration will be in April. Registration information can be found in our local newspaper, on the radio station, on the school website and on our Facebook page. Children on the waiting list will be contacted as spaces become available throughout the year.

Upon enrollment all parents are asked to provide:

- A completed Pre-K Counts application
- Birth certificate showing your child is 4 years old before the first day of school (follow district K-enrollment timelines)
- Proof of income
- Proof of residence
- Immunization record
- Physical exam and dental form

## **Preparing your child for school**

\*Make sure your child gets plenty of rest the night before.

\*Dress appropriately for the weather and play

\*Can follow a routine

\*Can sit and listen for the length of a story

## **Pre-K Orientation**

A letter will be mailed out to invite you to our "Meet the Teacher Night." At this time, families and children who have registered for Pre-K are invited to the school to see their classroom, meet their classmates and teachers, and tour the school building. This day is designed to help your child become familiar with his/her school prior to the first day of school.

## **First Day for Pre-K**

We will be doing a staggered start for the first two weeks of school. Pre-K students will come every other day. After Labor Day, they will begin to come Monday-Friday. Transportation will be provided. Staggered starts are provided to help your child become familiar with the routine of school. Children will slowly gain confidence as they tour the school, eat in the cafeteria, and play with classmates while being away from their parents. The school will provide lunch. However, students can pack a lunch box, if they prefer.



# Transitioning out of Pre-K Counts Classroom into Kindergarten

## Kindergarten Registration

Students in the Forest Area Pre-K program are enrolled as Forest Area students. As a result, they are transitioned into kindergarten through grade advancement. Kindergarten registration is not necessary.

## Transition Meetings

Transition meetings are held for all children who participate in Pre-K Counts programs. If your child receives Early Intervention Services, meetings are set up before the start of Kindergarten.

## Classroom Visits

Pre-K Counts children have the advantage of being in the building where they will attend Kindergarten. They have already met the Principal, Support Staff and Specials Teachers. The Pre-K Counts teacher will coordinate a visit to the Kindergarten classrooms in the spring so that the children can meet the teacher and see where the classroom is in the building. They may even stay for story time or centers so that they can explore their future classroom.

## Kindergarten Orientation

A week before the school year begins, families and children who have registered for Kindergarten are invited to the school to see their classroom, meet their teacher and tour the school building. Your Pre-K child will be very familiar with his/her surroundings and can probably lead you on the tour themselves at his point! Still, knowing where they will report on that first day of school, meeting their classmates and teacher will go a long way to help calm any fears that you or they may have.



# Northern Potter School District

CALENDAR FOR 2024-2025 SCHOOL YEAR



[www.northernpotterpsd.org](http://www.northernpotterpsd.org)



Month	S	M	T	W	T	F	S
<b>AUGUST</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
<b>SEPTEMBER</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
<b>OCTOBER</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
<b>NOVEMBER</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
<b>DECEMBER</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
<b>JANUARY</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
<b>FEBRUARY</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			
<b>MARCH</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
<b>APRIL</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			
<b>MAY</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
<b>JUNE</b>			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

<b>Make-up Days</b> Feb. 14 May 30	<b>Early Release Dates</b> Children's School release at 12:40 (High School release at 12:45) Dec. 20 Jan. 22 (In-Svc C.S. Staff 1-3 PM) Apr. 17 Nov. 14 (P/T Conf) Jan. 10 (In-Service) Mar. 14 (C.S. P/T Conf) May 29	<b>Parent/Teacher Conferences</b> November 14 - 1:00 - 6:00 PM March 13 (C.S. Only 3:00 - 6:00 PM) March 14 (C.S. Only 1:00 - 3:00 PM) Nov. 27 Jan. 22 (H.S. P/T Conf) Mar. 14 (In-Svc H.S. Staff 1-3 PM) Apr. 17	<b>End of Making Periods</b> Oct. 24 March 20 Jan. 13 May 29
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Month	Teacher In-Service Days	Student Days	Teacher Days
August 19 & 20	10	8	10
August 21	20	20	20
September 2	19	19	19
October 14	21	21	22
October 28	19	19	19
November 14	14	14	14
November 28 & 29	21	21	21
December 2	18	18	18
December 23 - January 1	20	20	20
January 20	19	19	19
February 14	20	20	21
February 17	0	0	0
March 28	21	21	21
April 18 - 21	180	180	184
<b>Total</b>			

August 19 & 20 Teacher In-Service Days  
 August 21 Student's First Day of School  
 September 2 Labor Day - No School  
 October 14 In-Service - No School Students - Columbus Day  
 October 28 No School  
 November 14 Thanksgiving Break - No School  
 December 2 Deer Season - No School  
 December 23 - January 1 Christmas Break - No School  
 January 20 Martin Luther King Jr Day - No School  
 February 14 No School - Make Up Day  
 February 17 President's Day - No School  
 March 28 No School - Make Up Day  
 April 18 - 21 Easter Break - No School  
 April 22 No School - Make Up Day  
 May 25 Memorial Day - No School  
 May 29 Last Student Day  
 May 30 Graduation Day - In-Service - No School Students/Make-Up Day







# *Northern Potter Children's School*

**[www.northernpottersd.org](http://www.northernpottersd.org)**

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